

# USEM 181-0010 Falling From Infinity - Spring 2009

University Seminars (406ec)

INSTRUCTORS: Palmer, Michael (mp6h)

Respondents: 15 / Enrollment: 18

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**1. This course has altered or expanded my concept of infinity.**

Question Type: Likert

contributed by Palmer, Michael (mp6h)

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 14   | 4.71 | 0.47    | 10 (71.43%)        | 4 (28.57%) | 0 (0.00%)   | 0 (0.00%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |            |             |              |                       |
|---------------------------------|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 14                              | 4.71 | 0.47    | 10 (71.43%)        | 4 (28.57%) | 0 (0.00%)   | 0 (0.00%)    | 0 (0.00%)             |

**2. Because of this course, I'm better able to critically analyze complex ideas.**

Question Type: Likert

contributed by Palmer, Michael (mp6h)

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15   | 4.00 | 0.65    | 3 (20.00%)         | 9 (60.00%) | 3 (20.00%)  | 0 (0.00%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |            |             |              |                       |
|---------------------------------|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15                              | 4.00 | 0.65    | 3 (20.00%)         | 9 (60.00%) | 3 (20.00%)  | 0 (0.00%)    | 0 (0.00%)             |

**3. Because of this course, I am better able to critically analyze written text (e.g. literature)?**

Question Type: Likert

contributed by Palmer, Michael (mp6h)

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15   | 3.80 | 0.86    | 3 (20.00%)         | 7 (46.67%) | 4 (26.67%)  | 1 (6.67%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |            |             |              |                       |
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| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15                              | 3.80 | 0.86    | 3 (20.00%)         | 7 (46.67%) | 4 (26.67%)  | 1 (6.67%)    | 0 (0.00%)             |

**4. Because of this course, I am better able to critically analyze visual images (e.g. paintings)?**

Question Type: Likert

contributed by Palmer, Michael (mp6h)

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15   | 4.40 | 1.06    | 10 (66.67%)        | 3 (20.00%) | 0 (0.00%)   | 2 (13.33%)   | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |            |             |              |                       |
|---------------------------------|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15                              | 4.40 | 1.06    | 10 (66.67%)        | 3 (20.00%) | 0 (0.00%)   | 2 (13.33%)   | 0 (0.00%)             |

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**5. Because of this course, I am better able to creatively express my ideas?**

Question Type: Likert

contributed by Palmer, Michael (mp6h)

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15   | 4.00 | 0.85    | 4 (26.67%)         | 8 (53.33%) | 2 (13.33%)  | 1 (6.67%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |            |             |              |                       |
|---------------------------------|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15                              | 4.00 | 0.85    | 4 (26.67%)         | 8 (53.33%) | 2 (13.33%)  | 1 (6.67%)    | 0 (0.00%)             |

**6. Beyond this course, I will continue to think about and explore the concept of infinity?**

Question Type: Likert

contributed by Palmer, Michael (mp6h)

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 14   | 4.43 | 0.65    | 7 (50.00%)         | 6 (42.86%) | 1 (7.14%)   | 0 (0.00%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |            |             |              |                       |
|---------------------------------|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 14                              | 4.43 | 0.65    | 7 (50.00%)         | 6 (42.86%) | 1 (7.14%)   | 0 (0.00%)    | 0 (0.00%)             |

**7. What is the most important self-knowledge, skill(s) and idea(s) you'll take from this course? In other words, what will you still remember five years from now?**

Question Type: Short Answer

contributed by Palmer, Michael (mp6h)

| Results for USEM-181-0010, Palmer, Michael |                                  |
|--|----------------------------------|
| Total                                      | Individual Answers               |
| 14   | See below for Individual Results |

I think something that will stay with is the idea of re-reading texts to find the deeper meaning. Before this, I had not thought about doing this when analyzing texts. I will also take away the idea of looking at the same concept through the lenses of different disciplines. It was really helpful to look at infinity through math, art, and literature.

The fact that infinity isn't just a big number.

For one, every time I look at a painting now, I'll think: 1) Observation! 2) Inference. Besides that, I know I've taken away an expanded view of infinity- one that I'll surely never forget. I'll think of it in many more respects than just infinite numbers or infinite space. That expanded view will serve my curiosity in the future by pushing me to examine infinity whenever I come across anything related. I'll be sure to remember all I learned in this class whenever my Physics professor starts to talk about the infinitely small, for example.

famous paintings interpreted and discussed, my reflective thinking/journal assignments

The most important skill I learned was analyzing works of art (painting/photography). I think I'll definitely also remember all the interesting analogies for infinity, such as the Hotel Infinity, the Garden of Forking Paths, and the pile of sand in Joyce's story.

I can now analyze art, which is something that I honestly had no interest in before. This course helped me to see that a work of art isn't just a work of art, and how you interpret it a lot of the time depends on your mood at the time and the aspects of the art that strike you. Also, I think this course has encouraged me to really think outside the box on infinity, which is something that I believe I will continue to ponder five years down the road from now.

The breadth of the discussions we had; we brought up some points that I use now to challenge my friends on their ideas about infinity and some particular situations, such as the paradoxes will stick with me - they are so fascinating.

Just the fact that everyone's views are different- I think all of us came in with a very limited view of infinity, be it mathematical or artistic or whatever we thought it was, and now we see the whole picture.

the far reach of infinity as opposed to just a supposed really, really big number

This class has given me a completely different perception of the world around me. It has taught me a new way to view everything I encounter.

Definitely the readings, it was a great selection and they have really expanded my mind. I feel a lot more cultured after reading them.

I think I will take the fact that we can never really KNOW anything about infinity. Like many things that extend beyond our physical world (ie. GOD), we can only provide our best speculations

I think I most benefitted from the skills we learned for analyzing art (observing before inferring). This is probably the aspect of the course that I will carry with me into the future, because I have always enjoyed art, and now feel that I will be better equipped to appreciate it.

Infinity is elusive and everyone experiences it differently

**8. Do you have comments about any of the specific learning activities: reflective journal, reflective tasks (interviews, photo essay, short story, open creative project), in-class exercises (e.g. drawing, painting, etc.)? All comments and suggestions appreciated.**

Question Type: Short Answer

contributed by Palmer, Michael (mp6h)

Results for USEM-181-0010, Palmer, Michael

| Total | Individual Answers               |
|-------|----------------------------------|
| 14    | See below for Individual Results |

I loved every single creative project we did, and I wholeheartedly encourage you to continue making use of those activities in the future. I think there was a change in the purpose of the reflective journal halfway through the semester, when we went from a slightly more restricted journal to absolute freedom. I actually believe that it is better with some guidance from you. Don't outline a set of questions to answer; just give a word or two of subject matter in order to guide the entries.

The work was a little overwhelming, it was a lot to do for a two credit class.

more direction concerning the degree reflection vs. format (e.g. thoughts vs. essay)

All the projects were very useful. They enhanced the experience of the class.

I think that it would be nice if the journals were graded for completion as opposed to an actual letter grade, it would just be nice if the grades didn't matter as much.

I think the reflective tasks were really interesting, because they helped us learn as we completed them. I enjoyed the journal as well, but I have a few suggestions. Towards the first half of the semester, I had all sorts of ideas that I wanted to express in writing, so it was nice to have open-ended journal assignments, giving me the freedom to write about whatever I chose. In the second half of the semester, though, I think we all starting losing focus a little. Classes were getting busy, work was piling up, and general exhaustion was setting in, so it would have been helpful to have more structured journal assignments towards the end, just to give us a jumping off point.

The course was a lot of fun and I think that the interactive aspects made it that way

definitely all the material assigned should be assigned for the future falling from infinity classes

The reflective journal was great- helped organize thoughts and come up with ways to participate, prepare for what things we could share in class. I enjoyed all the reflective tasks except the first interview, but I'm unsure if that was because of the task itself or just that it was early in the semester and I wasn't ready for it.

I really liked the variety of different tasks we did; the photo essay was particularly interesting because it tested us in a way we're not normally challenged in school. The reflective journal was also helpful and I love that it was such a discussion-based class; that really helped. I would have enjoyed a poetry task - we read a lot of poetry, but were never asked to actually write a poem to do with infinity and, as the final project had to be visual, this wasn't even an option there.

I really enjoyed looking at art and paintings as ways to understand infinity. I really liked that short stories were used in addition to a novel about the overall concepts. I think the reflective journal helped keep track of the progress in our thinking about infinity. I liked that there were a range of types of reflective tasks assigned however I do think towards the end they were pushed together so perhaps spreading them out more.

I thought that the reflective journal was a great way to allow us to express our thoughts on inifinity - I would definately keep that in the course. The reflective tasks (specifically the one where we asked others about infinity) were particularly helpful in expanding my understanding of infinity - Even if the people I interviewed didn't have mindblowing ideas, their thoughts often changed my view of infinity, if only a little bit.

I did not understand and am a little skeptical about the grading criteria for the reflective journal.

I enjoyed the creative assignments, they were very interesting and fun to do. I do think that the final portfolio with the huge paper is a little much. I think that next year, maybe do a final portfolio, but leave out the essay and instead make the final reflection part of it.

| ~ QUESTIONS AND DETAILS ~  | ~ ANSWER MATRICES ~  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
|--|--|------------------|--------------------|--------------------|--------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------|----------------|--------------|-----------------|-----------------|----------------|----------------|--------------|
| <p><b>9. I would rather take a USEM for 3 credits than 2 credits, considering that the academic work would be proportionate.</b></p> <p>~<br/>Question Type: Likert<br/>~<br/><i>contributed by Department of USEM</i></p>                           | Results for USEM-181-0010  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
|  | <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>3.67</td> <td>1.11</td> <td>4<br/>(26.67%)</td> <td>5<br/>(33.33%)</td> <td>3<br/>(20.00%)</td> <td>3<br/>(20.00%)</td> <td>0<br/>(0.00%)</td> </tr> </tbody> </table>      | Total            | Mean               | Std Dev            | Strongly Agree (5) | Agree (4)       | Neutral (3)           | Disagree (2)          | Strongly Disagree (1) | 15              | 3.67           | 1.11         | 4<br>(26.67%)   | 5<br>(33.33%)   | 3<br>(20.00%)  | 3<br>(20.00%)  | 0<br>(0.00%) |
|  | Total  | Mean             | Std Dev            | Strongly Agree (5) | Agree (4)          | Neutral (3)     | Disagree (2)          | Strongly Disagree (1) |                       |                 |                |              |                 |                 |                |                |              |
| 15   | 3.67   | 1.11             | 4<br>(26.67%)      | 5<br>(33.33%)      | 3<br>(20.00%)      | 3<br>(20.00%)   | 0<br>(0.00%)          |                       |                       |                 |                |              |                 |                 |                |                |              |
| Results for USEM - Spring, 2009  |  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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| Total  | Mean   | Std Dev          | Strongly Agree (5) | Agree (4)          | Neutral (3)        | Disagree (2)    | Strongly Disagree (1) |                       |                       |                 |                |              |                 |                 |                |                |              |
| 241  | 3.95   | 1.11             | 97<br>(40.25%)     | 76<br>(31.54%)     | 34<br>(14.11%)     | 28<br>(11.62%)  | 6<br>(2.49%)          |                       |                       |                 |                |              |                 |                 |                |                |              |
| <p><b>10. I am more likely to take a USEM 180 which counts as elective credit in the College, than a USEM 170 which does not count inside the College.</b></p> <p>~<br/>Question Type: Likert<br/>~<br/><i>contributed by Department of USEM</i></p> | Results for USEM-181-0010  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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|  | Total  | Mean             | Std Dev            | Strongly Agree (5) | Agree (4)          | Neutral (3)     | Disagree (2)          | Strongly Disagree (1) |                       |                 |                |              |                 |                 |                |                |              |
| 15   | 3.80   | 0.86             | 3<br>(20.00%)      | 7<br>(46.67%)      | 4<br>(26.67%)      | 1<br>(6.67%)    | 0<br>(0.00%)          |                       |                       |                 |                |              |                 |                 |                |                |              |
| Results for USEM - Spring, 2009  |  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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| Total  | Mean   | Std Dev          | Strongly Agree (5) | Agree (4)          | Neutral (3)        | Disagree (2)    | Strongly Disagree (1) |                       |                       |                 |                |              |                 |                 |                |                |              |
| 241  | 3.93   | 0.96             | 81<br>(33.61%)     | 78<br>(32.37%)     | 69<br>(28.63%)     | 9<br>(3.73%)    | 4<br>(1.66%)          |                       |                       |                 |                |              |                 |                 |                |                |              |
| <p><b>11. The average number of hours per week I spent outside of class preparing for this course was:</b></p> <p>~<br/>Question Type: Multiple Choice<br/>~<br/><i>contributed by Office of the Provost</i></p>                                     | Results for USEM-181-0010  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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|  | Total  | Less than 1 (NA) | 1 - 3 (NA)         | 4 - 6 (NA)         | 7 - 9 (NA)         | 10 or more (NA) |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
| 15   | 0<br>(0.00%)   | 12<br>(80.00%)   | 3<br>(20.00%)      | 0<br>(0.00%)       | 0<br>(0.00%)       |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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| Total  | Less than 1 (NA)   | 1 - 3 (NA)       | 4 - 6 (NA)         | 7 - 9 (NA)         | 10 or more (NA)    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
| 241  | 28<br>(11.62%)   | 133<br>(55.19%)  | 68<br>(28.22%)     | 6<br>(2.49%)       | 6<br>(2.49%)       |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
| <p><b>12. I learned a great deal in this course.</b></p> <p>~<br/>Question Type: Likert<br/>~<br/><i>contributed by Office of the Provost</i></p>  | Results for USEM-181-0010  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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| 15   | 4.20   | 1.01             | 6<br>(40.00%)      | 8<br>(53.33%)      | 0<br>(0.00%)       | 0<br>(0.00%)    | 1<br>(6.67%)          |                       |                       |                 |                |              |                 |                 |                |                |              |
| Results for USEM - Spring, 2009  |  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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| 238  | 4.22   | 0.81             | 93<br>(39.08%)     | 117<br>(49.16%)    | 18<br>(7.56%)      | 7<br>(2.94%)    | 3<br>(1.26%)          |                       |                       |                 |                |              |                 |                 |                |                |              |
| <p><b>13. Overall, this was a worthwhile course.</b></p> <p>~<br/>Question Type: Likert<br/>~<br/><i>contributed by Office of the Provost</i></p>  | Results for USEM-181-0010  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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|  | Total  | Mean             | Std Dev            | Strongly Agree (5) | Agree (4)          | Neutral (3)     | Disagree (2)          | Strongly Disagree (1) |                       |                 |                |              |                 |                 |                |                |              |
| 15   | 4.20   | 1.01             | 6<br>(40.00%)      | 8<br>(53.33%)      | 0<br>(0.00%)       | 0<br>(0.00%)    | 1<br>(6.67%)          |                       |                       |                 |                |              |                 |                 |                |                |              |
| Results for USEM - Spring, 2009  |  |                  |                    |                    |                    |                 |                       |                       |                       |                 |                |              |                 |                 |                |                |              |
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| 241  | 4.29   | 0.84             | 113<br>(46.89%)    | 98<br>(40.66%)     | 19<br>(7.88%)      | 8<br>(3.32%)    | 3<br>(1.24%)          |                       |                       |                 |                |              |                 |                 |                |                |              |

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**14. The course's goals and requirements were defined and adhered to by the instructor.**

Question Type: Likert

contributed by Office of the Provost

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15   | 4.27 | 0.70    | 6 (40.00%)         | 7 (46.67%) | 2 (13.33%)  | 0 (0.00%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |              |             |              |                       |
|---------------------------------|------|---------|--------------------|--------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)    | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 283                             | 4.20 | 0.89    | 127 (44.88%)       | 102 (36.04%) | 39 (13.78%) | 13 (4.59%)   | 2 (0.71%)             |

**15. The instructor was approachable and made himself/herself available to students outside the classroom.**

Question Type: Likert

contributed by Office of the Provost

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15   | 4.87 | 0.35    | 13 (86.67%)        | 2 (13.33%) | 0 (0.00%)   | 0 (0.00%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |             |             |              |                       |
|---------------------------------|------|---------|--------------------|-------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 284                             | 4.26 | 0.80    | 134 (47.18%)       | 96 (33.80%) | 49 (17.25%) | 5 (1.76%)    | 0 (0.00%)             |

**16. Overall, the instructor was an effective teacher.**

Question Type: Likert

contributed by Office of the Provost

| Results for USEM-181-0010, Palmer, Michael |      |         |                    |            |             |              |                       |
|--|------|---------|--------------------|------------|-------------|--------------|-----------------------|
| Total                                      | Mean | Std Dev | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 15   | 4.60 | 0.83    | 11 (73.33%)        | 3 (20.00%) | 0 (0.00%)   | 1 (6.67%)    | 0 (0.00%)             |

| Results for USEM - Spring, 2009 |      |         |                    |              |             |              |                       |
|---------------------------------|------|---------|--------------------|--------------|-------------|--------------|-----------------------|
| Total                           | Mean | Std Dev | Strongly Agree (5) | Agree (4)    | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| 283                             | 4.27 | 0.89    | 135 (47.70%)       | 107 (37.81%) | 27 (9.54%)  | 9 (3.18%)    | 5 (1.77%)             |

**17. Please make any overall comments or observations about this course:**

Question Type: Short Answer

contributed by Office of the Provost

| Results for USEM-181-0010 |                                  |
|---------------------------|----------------------------------|
| Total                     | Individual Answers               |
| 8                         | See below for Individual Results |

Great class! I'm sure it will only get better!

This topic of this course is very subjective, yet our journal entries and personal thoughts on the infinite were grade objectively and according to whether or not the professor agreed with our ideas. I would not recommend this course to anyone. I do not think I learned much at all in this course and I think it was a waste of time.

Great course, one of the best teachers I've ever had. A little too much work for a 2 credit USEM, but I had a lot of fun and learned a lot. Thank you Michael!

With the amount of work that went into this class, I think it should definitely count for three credits.

I'd argue that it should be a 3 credit class from the amount of work, but it was definitely a lot of fun and Michael did a good job.

Michael Palmer was an excellent professor for this course. I didn't have any idea, coming in to the class, how infinity might be approached, but his style of causing our class to continue to form questions really contributed to my learning. Great course, awesome teacher!

Michael Palmer is probably the first instructor at UVA that I have really connected with. It really helps learning to be able to talk with your teacher, not just about academics, but about pretty much anything.

This class, being completely new, began with certain goals in mind, but was simultaneously open-ended enough to adapt to the direction taken by the students. Michael Palmer is by far the most enthusiastic, creative, and genuinely caring instructor I have encountered at UVA.

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~