This course will introduce students to some basic methods for conducting quantitative analyses in political science, with a focus on statistics and econometrics. The central theme of the course consists in applying quantitative methods to explore and evaluate political science theories.

Statistical analysis has become a standard elements of the political science “tool kit,” and basic familiarity with it is valuable for students in all sub-fields of the discipline. My goal in this class is provide basic familiarity with statistics and econometrics for studying politics, and to lay a solid foundation for further coursework for those who choose to pursue quantitative analysis in more depth.

Thus, we will begin at the beginning—with basic probability theory—then move through basic statistical analysis, and conclude with regression analysis. The lectures and problem sets will include a moderate amount of statistical theory, because I believe strongly that familiarity with the underlying theory is critical to the smart application of statistical techniques. The later problem sets will shift the emphasis toward application and data analysis.

There are no prerequisites for the course. The course will include some mathematical content; however, no math beyond high school algebra is assumed before you begin.

Course Requirements
Requirements for this course include lectures, reading, homework assignments, a midterm exam, and a final exam.

The midterm will be held in class as noted on the syllabus below. We will schedule the final exam at a mutually agreeable time after the end of classes. You will be allowed one page of notes (front only) for the midterm, and two pages (i.e., front and back of a single sheet) for the final.

Understanding statistics requires “learning by doing,” and for that reason I emphasize homework assignments in this class. You can expect about seven homework assignments during the term. The early assignments will consists of “paper-and-pencil” exercises to help solidify your understanding of basic concepts and procedures; the later assignments will allow you to conduct analysis of real political science data. I encourage group work on homework assignments, although each student should write up and turn in his or her own set of answers.
Because the material in this course is cumulative, attending class consistently and staying current on the reading and homework is absolutely vital for your success. Therefore, no incompletes will be given in this course. In addition, anyone auditing the course is strongly encouraged to attend consistently and to complete the reading and homework assignments.

The statistical software we will use is Stata. The software and documentation are available on the computers in the Politics Department computer lab in Cabell Hall, as well as on some computers in other ITC computer labs (see http://www.itc.virginia.edu/labs/listSoftLocations.php?softID=13 for a listing). Though you do not need to purchase your own copy of Stata, you may wish to do so, especially if you anticipate further empirical work beyond this course. It is available for Windows, Macintosh and Unix platforms at a discount through ITC.

See http://www.itc.virginia.edu/research/stata/ for purchase information. (Note that the student version of Stata, so-called “small Stata,” will not be sufficient to analyze the data sets for some of the problem sets; you will need the standard, “Intercooled” version of Stata.

Readings
There are several required books for this course. They should be available from the campus bookstore; used copies of the Wonnacott and Wonnacott book are also readily available on-line at a substantial discount.


In addition, we will read substantial portions of the following book, which is unfortunately out of print. I will make available copies of the relevant sections.


If you plan to go on with statistical analysis, you might also consider purchasing the following resource as well. Hamilton’s book is essentially a compendium of tons of example Stata commands, along with the output from Stata.


(The older version, updated for Version 8, should also serve your purposes.)

Copies of assigned articles will be available on-line.
Course Schedule and Outline

January 17: Introduction to the Course

January 22 & 24: Basic Probability & Descriptive Statistics
Wonnacott & Wonnacott, skim chapter 1, read sections 2-1, 2-2, 2-3 & 2-6; chapter 3

January 29 & 31: Probability Distributions and Random Variables
Wonnacott & Wonnacott, chapters 4-5

February 5 & 7: Sampling and Point Estimation & Introduction to Statistical Computing using Stata
Wonnacott & Wonnacott, chapters 6-7
Selections from the Stata User's Manual

February 12 & 14: Interval Estimation and Hypothesis Testing
Wonnacott & Wonnacott, chapters 8-9
Available from Toolkit.

February 19 & 21: Univariate & Bivariate Data analysis
Wonnacott & Wonnacott, section 2-7
Selections from the Stata User Manual and Stata Reference Manual
Additional readings TBA

February 26 & 28: Tabular Data Analysis and Chi-Square; Multivariate Analysis
Wonnacott & Wonnacott, chapter 17

March 5 & 7: SPRING BREAK (no class)

March 12 & 14: Midterm Exam
Catch up and review on Monday
In-class midterm exam on Wednesday, March 14

March 19 & 21: Bivariate Regression
Wonnacott & Wonnacott, chapter 11 and 12-1, 12-2
Achen, pages 1-37
Kelejian & Oates, pages 1-9, 25-33, and 43-86

March 26 & 28: Hypothesis Testing, Confidence Intervals, Prediction
Wonnacott & Wonnacott, 12-3 through 12-5
Achen, pages 37-51
Kelejian & Oates, pages 89-104 and 123-131

April 2 & 4: Multiple Regression
Wonnacott & Wonnacott, chapter 13
April 9: More multiple regression

April 11: No Class for MPSA

April 16 & 18: Regression Topics: collinearity, standardized coefficients, dummy variables, interaction terms
   Achen, pages 51-79
   Fox, pages 10-21 and 75-80
   Available from Toolkit; also from http://links.jstor.org/sici?sici=0092-5853%28198608%2930%3A3%3C666%3AHNTLWS%3E2.0.CO%3B2-3.
   Kelejian & Oates, pages 205-211 and 178-186

April 23 & 25: Regression Topics: Non-linear relationships, variable selection and model specification, outliers and influential data
   Wonnacott & Wonnacott, chapters 14
   Fox, chapters 4 & 7
   Available from the course web site.
   Kelejian & Oates, pages 251-256

April 30: Review, catch up, and “where do we go from here?”