

LOST Meeting Notes

2/18/05

Present: TG, MH, JC, RG, JB, JR/AW, GK

1. Organization level project

- 1.1. Consensus was reached that we propose to the class an organization level project to serve as a “starter” that would provide the initial “leavening,” foundation or thrust for the next OTL class. The project would be built on individual, group and class learnings.
- 1.2. The class project might include lessons learned from the group projects, tools that could be used by the next class, a course description (or “illustration”) explain the idea behind OTL. This doesn’t have to be a written statement. It could be anything that conveys what OTL is about. It should also convey our continued commitment to fight evil.
- 1.3. We’ll work as a class to develop the “project” during weeks 12 and 13 of the semester. Groups will check in with the whole class to share learning, epiphanies and issues in about three or four weeks, during weeks 8 or 9.
- 1.4. LOST agreed to propose the idea to the class for review and comment with the understanding that details would be filled in collaboratively by the groups and the class as a whole.
- 1.5. LOST also reaffirmed the value of creating a retrospective for the course based on combined experience at the individual, group and overall level. This would be done not as blueprint for the next class but as a resource upon which OTL members (now and in the future) might choose to draw. The syllabus will be developed in the final class, week 14.

2. Organizational purpose

- 2.1. LOST decided not to propose a tentative purpose and set of core values for the organization. It was agreed that a more effective process would allow purpose and values to develop out of group discussion.
- 2.2. TG recommended that we have groups use the NY Times articles as the basis for this discussion. It was agreed that groups should revise articles, based on subsequent work and post the result to Blackboard prior to the next class (by 2/23). JC and TG will meet to structure an in-class activity for next week based on these group statements that moves us closer towards the core ideology of the organization.

3. Process level issues

- 3.1. JC stressed the importance of developing an approach to three areas critical to learning: documentation, evaluation and integration. Each of these need to be addressed at the individual, group and organizational level. Several models were considered. It was agreed that all the groups be asked to contribute proposals concerning all three areas (at all three levels). Group recommendations will be

submitted to Blackboard by 2/28. LOST will review the proposals and develop a plan for class discussion on 3/3.

4. LOST issues

- 4.1. It was agreed that LOST should be a body that proposes rather than imposes ideas. After making a proposal LOST solicits feedback from individuals, the LOGs or the class (as appropriate) concerning further development and direction.
- 4.2. Welcome to Ann Witkower who will take over for John Ryan. And thank you John for helping to point us in the right direction (now if we could just figure out what that direction is, we'd be all set).
- 4.3. LOST membership will change after next week. We had agreed that teams A, B and C would select new members after three weeks. Since team E has elected a new member we may want to amend the original plan

5. Readings & Journaling

- 5.1. The Journal prompts submitted by LOST members will be made available to all class members
- 5.2. Similarly for the readings.

6. LOST Todo

- 6.1. TG & JC – Structure for core ideology activity for next class

Next Meeting: TBD

GK