I. Course Description

This course will examine the rise of the United States as world’s predominant military, economic, and geopolitical power. Though it will focus nominally on developments since 1914, it will also address dynamics which stretch back to the nation’s founding. Class meetings will touch on America’s diplomatic, cultural, and economic interaction with the world, and will proceed in a chronological fashion. Among the questions we will try to answer are the following: How did the United States emerge as a global power? What accounts for its apparent cycles of engagement and isolation with the world? To what extent is America foreign policy animated by a missionary ideology?

Students will engage these questions and topics through both lectures and discussions, and will have a chance to explore these matters in detail in a term paper due near the end of the course.

II. Prerequisites

There are no formal prerequisites for the course, but it does assume a basic familiarity with U.S. history and world events since the First World War. Students concerned about their fitness for the course should contact me for recommended background reading.

III. Required Texts

Readings will average 100-125 pages per week and will draw on a range of materials including primary documents, scholarly articles, interpretive essays, historical fiction, and narrative texts. The following volumes are required reading and are available in the UVa Bookstore:


**IV. Course Website/Listserve**

All information from the syllabus will also be available on the course website. In addition, readings other than those from the required texts are stored as .pdfs and located on the website at <http://faculty.virginia.edu/usdiphis>.

A course listserve also exists for online discussions of class and related material. The address for the listserve is: <HIUS352-1@toolkit.virginia.edu>. Please note that any message you send to this address will be delivered automatically to everyone in the class. If you wish to contact me directly and exclusively, please use my e-mail address listed on the first page of the syllabus. Password/access information for the listserve will be provided in class. To send a message to the listserve, the listserve password must appear in the first non-blank line of the message text.

**V. Assessment**

Grades will be determined on the basis of two exams and a term paper. The weighting of those elements is as follows:

- Mid-Term Examination, **March 2**: 35%
- 10-12 page Term Paper, due **April 11**: 25%
- Final Examination, **May 13**: 40%

A description of the paper assignment will be distributed separately and will be available on the course website.

**VI. Academic Misconduct**

Information regarding rules and regulations can be found on the university website at:

http://www.virginia.edu/~regist/ugradrec/chapter5/uchap5.1.html

In addition, Please note that plagiarism is an honor code offense. A complete discussion of plagiarism and academic fraud can be found at:

http://www.virginia.edu/honor/proc/fraud.html
VII. Overview

January 19: Introduction
January 24: Foreign Policy in the Progressive Era
January 26: Wilson and the American Project
January 31: War and Peace
February 2: Class Discussion
February 7: A Kind of Internationalism
February 9: Hoover-Stimson Foreign Policy
February 14: FDR and the World
February 16: From Isolationism to Internationalism
February 21: Wartime Diplomacy
February 23: The Origins of the Cold War
February 28: Establishing Containment
March 2: Mid-Term Examination
March 7: Spring Break
March 9: Spring Break
March 14: Implementing Containment
March 16: Managing the Alliance
March 21: Globalizing Containment
March 23: Class Discussion
March 28: Kennedy and the Cold War
March 30: LBJ
April 4: Nixongerism
April 6: Carter and the Moral Impulse
April 11: Reagan and Cold War II: Papers Due
April 13: The Turn
April 18: Ending the Cold War
April 20: A New World Order
April 25: The Challenges of the Post-Cold War World
April 27: Class Discussion
May 2: September 11 and its Aftermath

Final Examination
Friday, May 13
2:00-5:00
VIII. Class and Reading Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Topics</th>
<th>Readings</th>
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<tr>
<td>January 19</td>
<td>Introduction</td>
<td>Course overview, topics, assignments</td>
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<tr>
<td>January 26</td>
<td>Wilson and the American Project</td>
<td>Mexican Revolution, the Caribbean, Neutrality</td>
<td>Knock, <em>To End All Wars</em>, pp. 3-104.</td>
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<tr>
<td>January 31</td>
<td>War and Peace</td>
<td>Versailles and the League Fight</td>
<td>Knock, <em>To End All Wars</em>, pp. 105-276.</td>
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February 16:  From Isolationism to Internationalism
   Topics: Nanking, Munich, the N-S Pact, Poland, Lend-Lease, Pearl

February 21:  Wartime Diplomacy
   Topics: Casablanca, Tehran, the Second Front, Yalta

February 23:  Origins of the Cold War
   Topics: Yalta, Potsdam, the Bomb, Postwar Europe, Anti-Communism

February 28:  Establishing Containment
   Topics: Containment, Marshall Plan, Berlin Blockade, NATO
   Leffler, *The Specter of Communism*, pp. 33-64.

March 2:  Mid-Term Examination

March 7 & 9:  No Class – Spring Break

March 14:  Implementing Containment
   Topics: China, NSC-68, Rollback, the Cultural Cold War, Korea
   Readings: Merrill and Paterson, *Major Problems*, pp. 205-07, 245-86,
   Pells, *Not Like Us*, pp. 64-93.

March 16:  Managing the Alliance
   Topics: Korea, NATO, EDC, and Nuclear Weapons

March 21:  Globalizing Containment
   Topics: The Developing World, the Suez Crisis, Eisenhower Doctrine

March 23:  Class Discussion
   Reading: Roth, *I Married a Communist*
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<td>Mann, <em>Rise of the Vulcans</em>, ix-xix, 1-78</td>
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<td>Mann, <em>Rise of the Vulcans</em>, pp. 112-64.</td>
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<td>Oberdorfer, pp. 79-154.</td>
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<td>Mann, <em>Rise of the Vulcans</em>, pp. 165-78.</td>
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April 20:  
**A New World Order**  
**Topics:** Revolutions of 1989, Reunification of Germany, Gulf War  

April 25:  
**The Challenges of the Post-Cold War World**  
**Topics:** Somalia, Haiti, Rwanda, the Balkans, NATO, China  

April 27:  
**Class Discussion**  
**Topics:** New Approaches to U.S. Diplomatic History  
Frank Costigliola, "Unceasing Pressure for Penetration.”  
Andrew J. Rotter, "Christians, Muslims, and Hindus.”  
Robert D. Dean, "Masculinity as Ideology.”

May 2:  
**September 11 and its Aftermath**  
**Topics:** Afghanistan, Iraq  
(all of the above .pdfs)  
Merrill and Paterson, pp. 528-33, 536-88.

May 13:  
**Final Examination**  
2 P.M. to 5 P.M.
IX. Paper

In 10-12 pages, compose a critical essay centered around the documents in one of the following clusters, placing them in historical context. In the process, you are to answer the following questions:

1) How do they reflect the evolution of the political and intellectual currents underlying U.S. foreign policy in the twentieth century?
2) In what ways do they represent either a departure from past practice or a continuation of long-term trends?

Your essay should present and sustain an argument, and cite specific evidence drawn from readings and class lectures.

All of these documents appear in Merrill and Paterson, *Major Problems of American Foreign Relations, vol. II: Since 1914*, except where noted. In many cases, the documents, as presented, contain only snippets of the original work. For the purposes of this paper, I would prefer that you consult the documents in their entirety, where possible; citations for each are located at the bottom of the relevant pages.

Note: This assignment is due at the beginning of class on April 11, 2005.

1. Wilsonianism
Wilson’s War Message to Congress
Wilson’s Fourteen Points
Lodge’s Reservations

2. Interwar Internationalism
Hughes Advocates Naval Disarmament
“Trade Follows the Film”
Kellogg-Briand Pact

3. Depression Diplomacy
Nye Radio Address on Neutrality
Roosevelt’s Quarantine Speech
FDR Proposes Lend-Lease Aid to Britain

4. The Origins of the Cold War
Kennan’s Long Telegram
The Truman Doctrine
NSC-68
5. The Expansion of the Cold War
Acheson’s “Defensive Perimeter” Speech
Truman’s Blair House Meeting on Korea
MacArthur’s “No Substitute For Victory” Speech

6. The Militarization of the Cold War
Dulles and Eisenhower Threaten Use of Nuclear Weapons
SANE Statement on Nuclear Arms Race
Eisenhower’s Warning About “Military-Industrial Complex”

7. Frontiers, New and Old
Kennedy Launches the Peace Corps
Guidelines for Operation Mongoose
Kennedy’s American University Address
[Public Papers of the Presidents of the United States: John F. Kennedy, vol. III
(Washington: GPO, 1962-1964)]

8. Retrenchment
The Nixon Doctrine
Kissinger on Détente
Committee on the Present Danger

9. The End of the Cold War
Reagan Denounces the Soviet Union
Reagan Introduces the Strategic Defense Initiative
Bush (41) Proclaims Cold War Victory

10. Responding to Terror
Bush’s “Why Do They Hate Us” Speech
National Security Strategy of the United States, September 2002
(http://www.whitehouse.gov/nsc/nss.html)
Bush Makes the Case for War in Iraq