

U.S. Diplomatic History Since 1914
HIUS 352
Spring 2006
Final Exam Review Sheet

I. ID-SIG

The following list includes most of the major events, ideas, people, and programs that we have either discussed in class or read about in the texts. You should have at least a passing familiarity with each of these items.

For this section of the exam, I'll ask you either to identify the item in question and comment on its significance to the practice American foreign relations.

People

Richard M. Nixon
 Henry Kissinger
 Ngo Dinh Diem
 Nguyen Van Thieu
 Willy Brandt
 Paul Nitze
 Gerald R. Ford
 Jimmy Carter
 Cyrus Vance
 Zbigniew Brzezinski
 Patricia Derian
 Anwar el-Sadat
 Menachem Begin
 Shah Mohammed Reza Pahlavi
 Ayatollah Ruhollah Khomeini
 Jeane Kirkpatrick
 Ronald Reagan
 Al Haig
 Caspar Weinberger
 Richard Perle
 George Shultz
 Mikhail Gorbachev
 Eduard Shevardnadze
 George H. W. Bush
 James Baker
 Bill Clinton
 Warren Christopher
 Les Aspin
 Colin Powell
 Richard Holbrooke
 Mohammed Farah Aidid
 Slobodan Milosevic

Raul Cedras
 Madeline Albright
 George W. Bush
 Richard Armitage
 Donald Rumsfeld
 Paul Wolfowitz
 Condoleeza Rice
 Dick Cheney

Events/Treaties/Programs/Ideas

Rwandan Genocide
 Dayton Peace Accords
 Nixon Doctrine
 Invasion of Cambodia
 Paris Peace Talks
 Paris Peace Accords
 Triangulation
 Détente
 Committee on the Present Danger
 SALT I
 SALT II
 Helsinki Process
 Jackson-Vanik Amendment
 Panama Canal Treaty
 Camp David Accords, 1978
 Recognition of PRC
 Taiwan Relations Act
 Iranian Revolution
 Desert One
 Pershing II Missile
 Soviet invasion of Afghanistan
 Carter Doctrine
 "zero option"
 START Talks
 "Evil Empire"

Strategic Defense Initiative
 KAL 007
 Able Archer
 Invasion of Grenada
 "Ivan and Anya" speech
 Reykjavik
 INF Agreement
 The Boland Amendment(s)
 Reagan Doctrine
 Sandinistas
 Iran-Contra
 Vietnamization
 Revolutions of 1989
 Jean-Bertrand Aristide
 Raul Cedras
 "2 + 4"
 German Reunification
 The Gulf War
 Collapse of the Soviet Union
 START I
 Somalia and Operation
 Operation "Restore Hope"
 The Balkan Wars
 Haiti and the *Harlan County*
 Kosovo
 Clinton Doctrine

II. Essays

In preparing for the essay portion of the exam you should consider:

- the historical forces leading to the end of the Cold War;
- the role of nuclear weapons as focal points of East-West confrontation and inter-alliance affairs;
- the evolution of “containment” over space and time;
- the rise and fall of “détente”;
- the promotion of “human rights” as a U.S. foreign policy objective;
- the nature of Wilsonianism and its relevance for U.S. foreign policy throughout the period in question;
- morality as an element in U.S. foreign policy;
- examples of continuity and change in the practice of U.S. foreign relations; and
- the effect of domestic politics on U.S. foreign policy.

N.B.: As with the previous exams, this guide is intended to aid you in your studying. It is not meant to be inclusive of all the terms, events, individuals, and ideas mentioned in class or in the texts. It is, however, a pretty fair representation of the pool from which the IDs and essay questions will be drawn.