I. ID-SIG
The following list includes most of the major events, ideas, people, and programs that we have either discussed in class or read about in the texts. You should have at least a passing familiarity with each of these items.

For this section of the exam, I’d like you to identify the item in question and comment on its significance to American foreign relations during the period we’ve been studying.

- Fall of France
- The “Big Three” or “Grand Alliance”
- The “Second Front”
- Anglo-Soviet Agreement (1941)
- Anglo-Soviet Treaty (1942)
- Operation TORCH
- “Unconditional Surrender”
- Katyn Forest Massacre
- Wartime Conferences (Casablanca, Moscow, Cairo, Tehran, Yalta, Potsdam)
- Operation HUSKY
- Operation OVERLORD
- The “Percentages Agreement”
- “Declaration of Liberated Europe”
- JCS 1067
- Atomic Diplomacy
- The Baruch Plan
- The “Long Telegram”
- The “Iron Curtain” Speech
- National Security Act of 1947
- Truman Doctrine
- “X-Article”
- Marshall Plan
- Cominform
- Czech coup
- Italian Elections
- Berlin Blockade
- Brussels Pact
- NATO
- The “Wedge Strategy”
- NSC-68
- The Korean War
- Pleven Plan
- Stalin Note
- Operation Solarium

Henry Cabot Lodge
Henry Stimson
Franklin Roosevelt
Cordell Hull
George Kennan
Walter Lippmann
Josef Stalin
Viacheslav Molotov
Adolf Hitler
Francisco Franco
Neville Chamberlain
Benito Mussolini
Neville Chamberlain
Winston Churchill
Harry Truman
James Byrnes
Arthur Vandenburg
James Forrestal
George Marshall
Averell Harriman
George Kennan
Walter Lippmann
Ernest Bevin
Dean Acheson
Frank Wisner
Paul Nitze
Jiang Jieshi (Chiang Kai-shek)
Mao Zedong
Kim Il-Sung
Syngman Rhee
Joe Broz “Tito”
Rene Pleven
Konrad Adenauer
Nikita Khrushchev
John Foster Dulles
II. Essays
In preparing for the essay portion of the exam you should consider:

- the challenges of alliance management during World War II;
- the origins of containment;
- the expansion of the Cold War over time and space;
- the challenges of alliance management during the Cold War;
- key turning points in the Cold War;
- the role of ideology, individuals, and the international system in spawning and perpetuating the Cold War.

N.B.: This guide is intended to aid you in your studying. It is not intended to be inclusive of all the terms, events, individuals, and ideas mentioned in class or in the texts. It is, however, a pretty fair representation of the pool from which the IDs and essay questions will be drawn.